The National Assessment of Educational Progress in Wyoming: Mathematics and Reading Results, 2007





Overview

- Pass handouts, describe NAEP metrics
- Results by content area and grade
 - Mathematics, grades 4 & 8
 - Reading, grades 4 & 8
- Gaps between student groups
- Comparing NAEP results to PAWS
- Closing remarks
- Questions





Handouts, NAEP Metrics

- Handouts
 - Mathematics is green; Reading is blue
 - State comparison charts, 1-page Snapshots
- NAEP metrics
 - Scale scores and
 - Achievement levels, percentage of students
- NAEP sampling procedures
 - Statistical significance = reliable difference



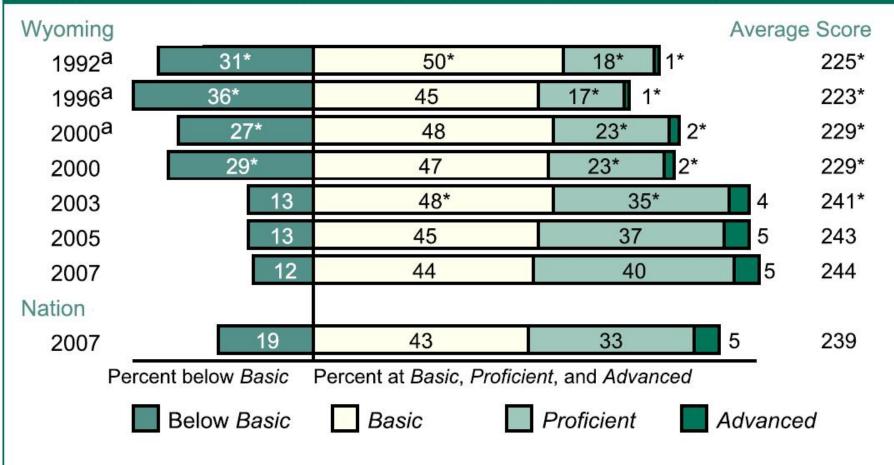


Grade 4, Mathematics



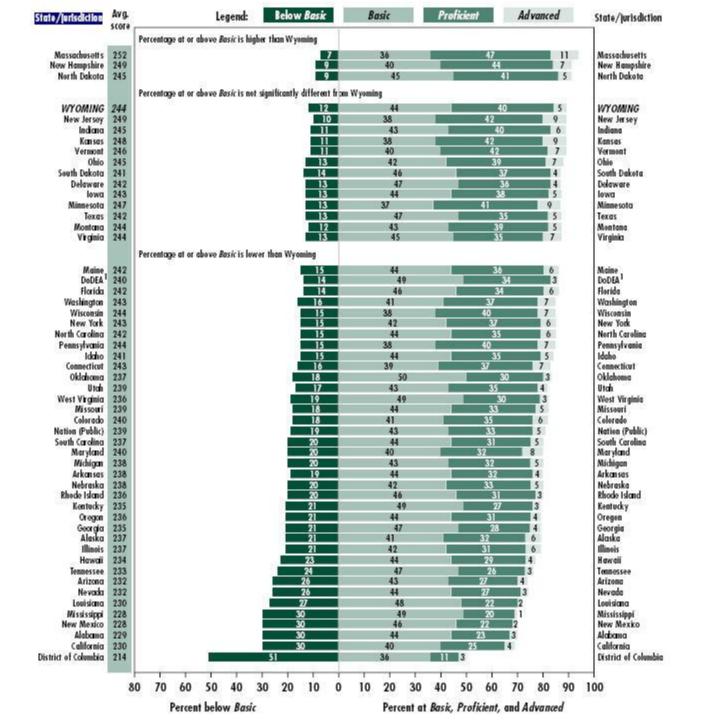


Percentages at NAEP Achievement Levels and Average Score

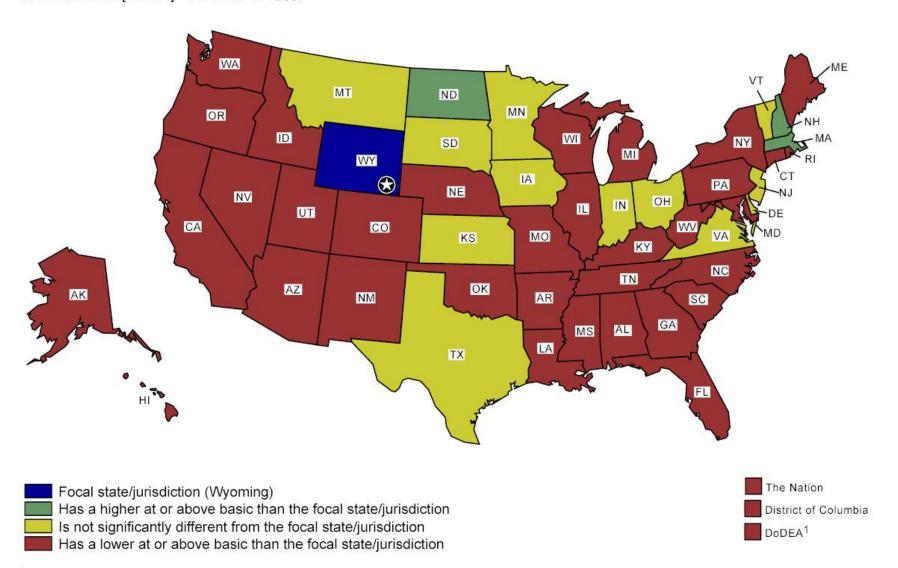


The NAEP grade 4 mathematics achievement levels correspond to the following scale points: Below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; *Advanced*, 282 or above.

^a Accommodations were not permitted for this assessment.

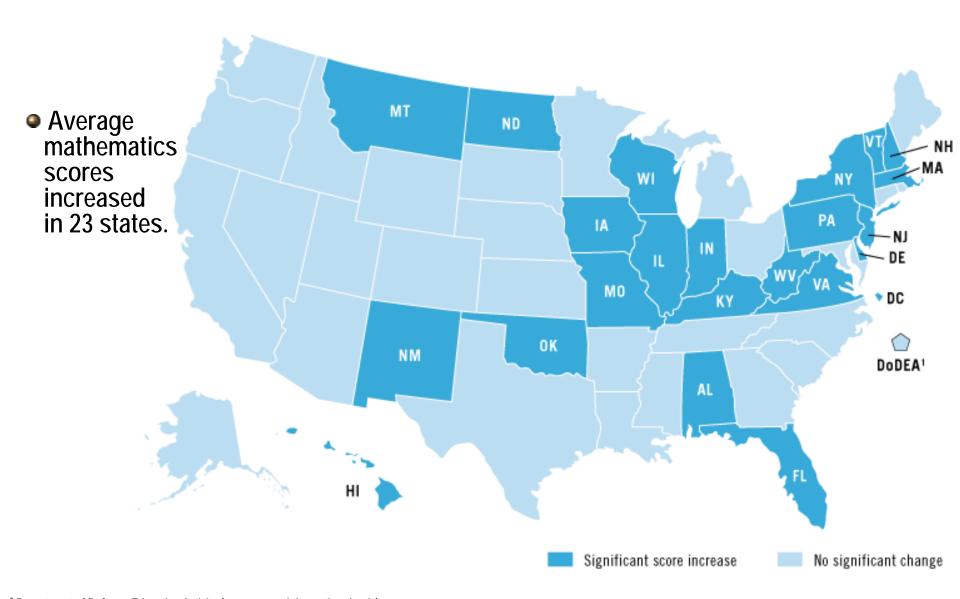


NAEP Mathematics Grade 4 - Mathematics
Difference in Percentage at or above Basic Between Jurisdictions
For All students [TOTAL] = All students 2007



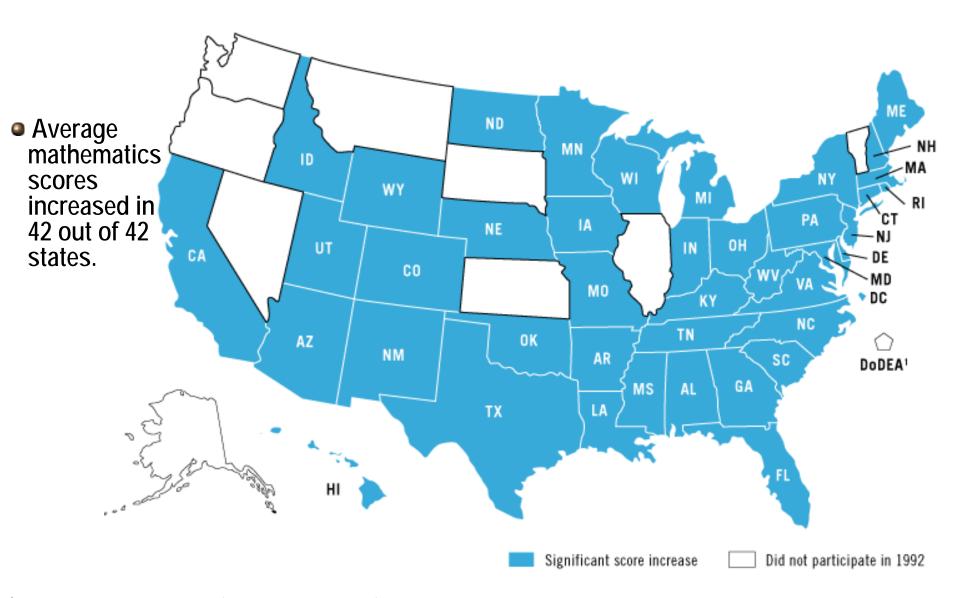
¹ Department of Defense Education Activity schools (domestic and overseas).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessments.

Changes in Average Scores Between 2005 and 2007, Grade 4



¹ Department of Defense Education Activity (overseas and domestic schools).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 and 2007 Mathematics Assessments.

Changes in Average Scores Between 1992 and 2007, Grade 4



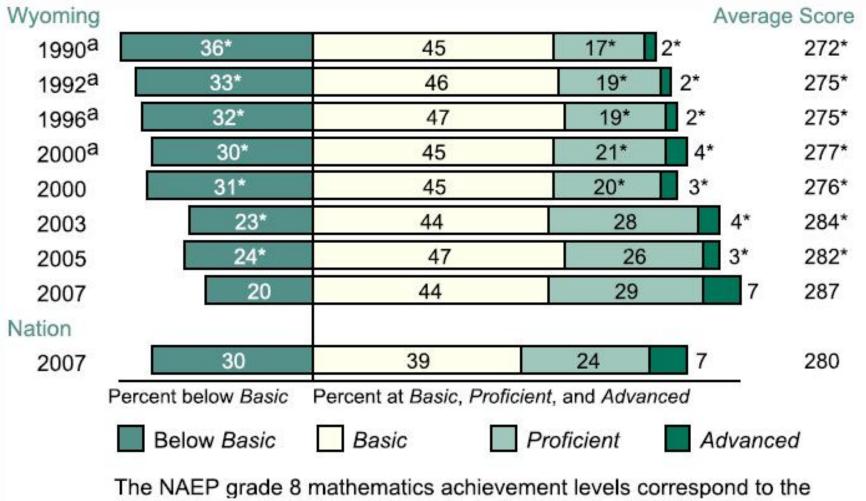
¹ Department of Defense Education Activity (overseas and domestic schools). SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 2007 Mathematics Assessments.

Grade 8, Mathematics





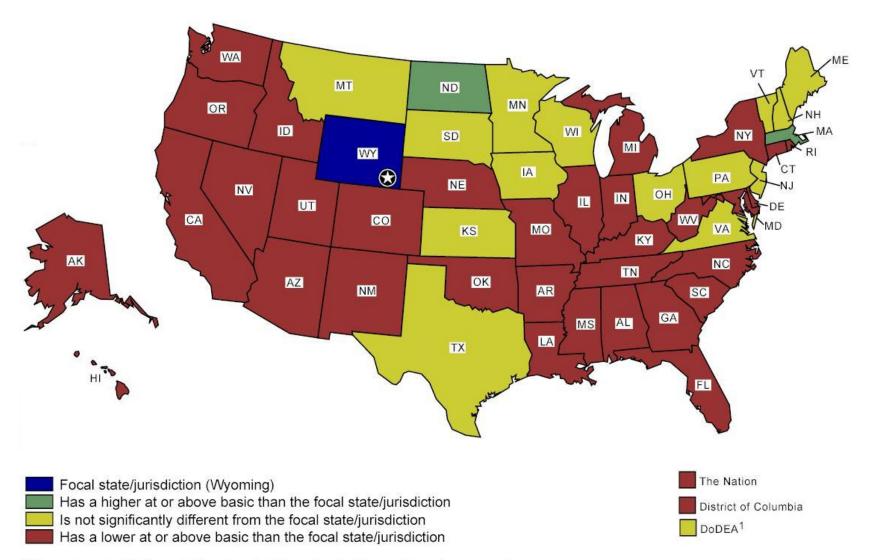
Percentages at NAEP Achievement Levels and Average Score



The NAEP grade 8 mathematics achievement levels correspond to the following scale points: Below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; *Advanced*, 333 or above.

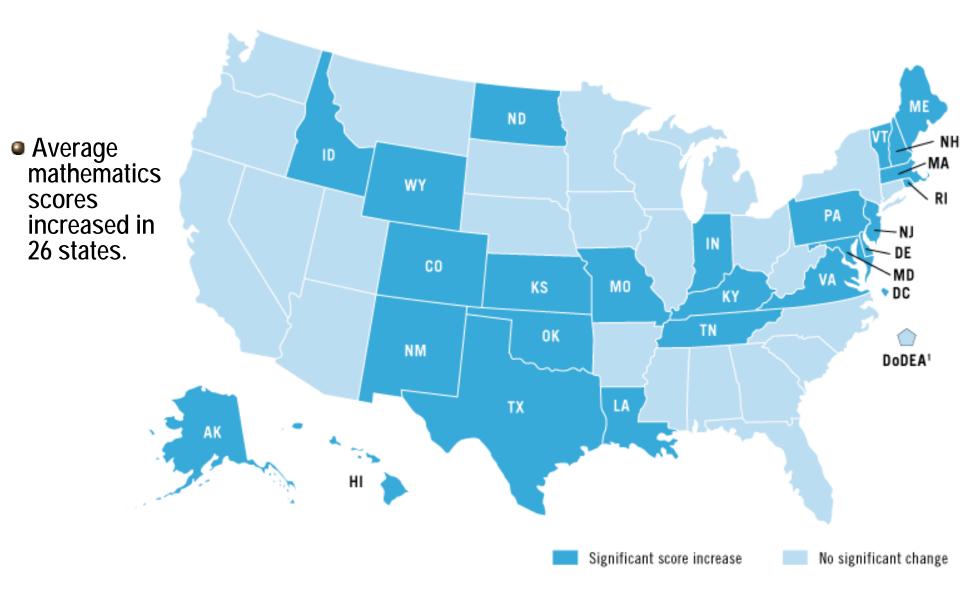
^a Accommodations were not permitted for this assessment.

NAEP Mathematics Grade 8 - Mathematics Difference in Percentage at or above Basic Between Jurisdictions For All students [TOTAL] = All students 2007



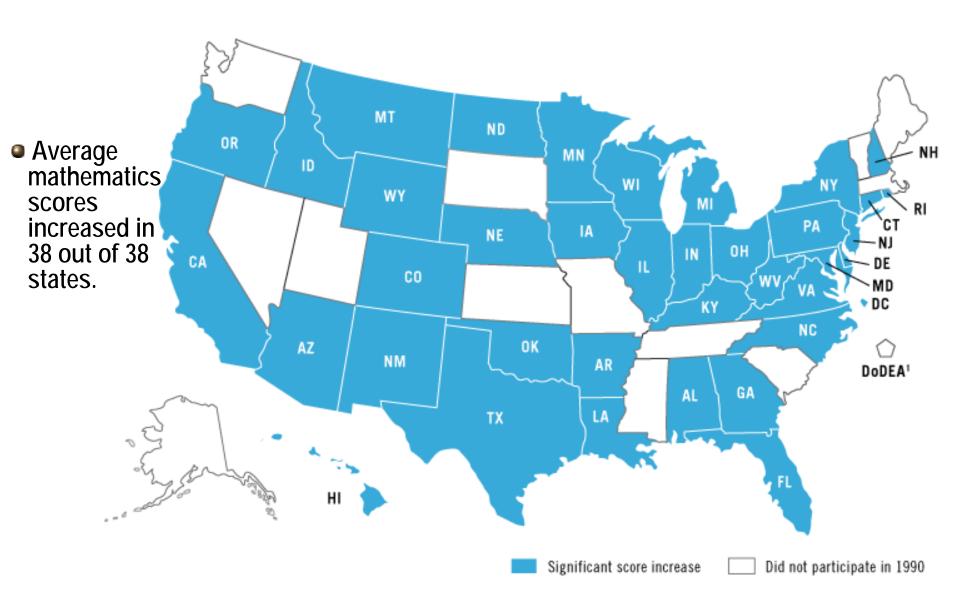
¹ Department of Defense Education Activity schools (domestic and overseas).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessments.

Changes in Average Scores Between 2005 and 2007, Grade 8



¹ Department of Defense Education Activity (overseas and domestic schools).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 and 2007 Mathematics Assessments.

Changes in Average Scores Between 1990 and 2007, Grade 8



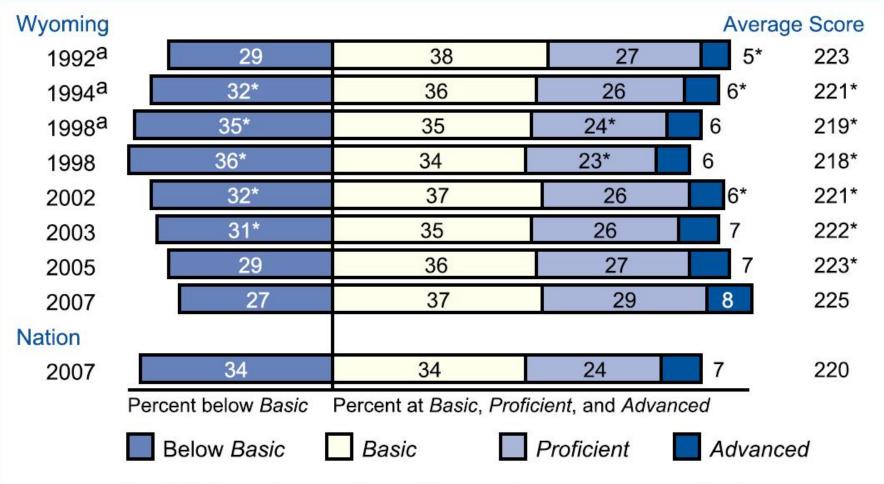
¹ Department of Defense Education Activity (overseas and domestic schools). SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990 and 2007 Mathematics Assessments.

Grade 4, Reading





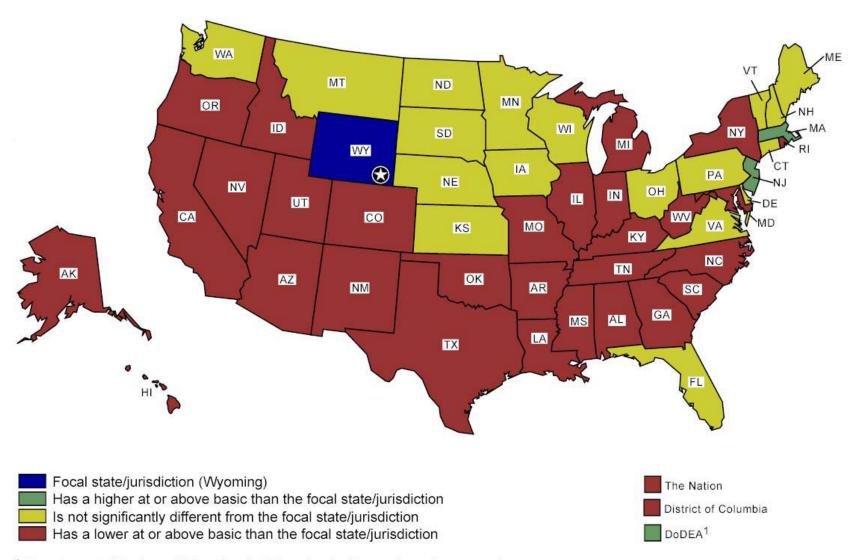
Percentages at NAEP Achievement Levels and Average Score



The NAEP grade 4 reading achievement levels correspond to the following scale points: Below *Basic*, 207 or lower; *Basic*, 208–237; *Proficient*, 238–267; *Advanced*, 268 or above.

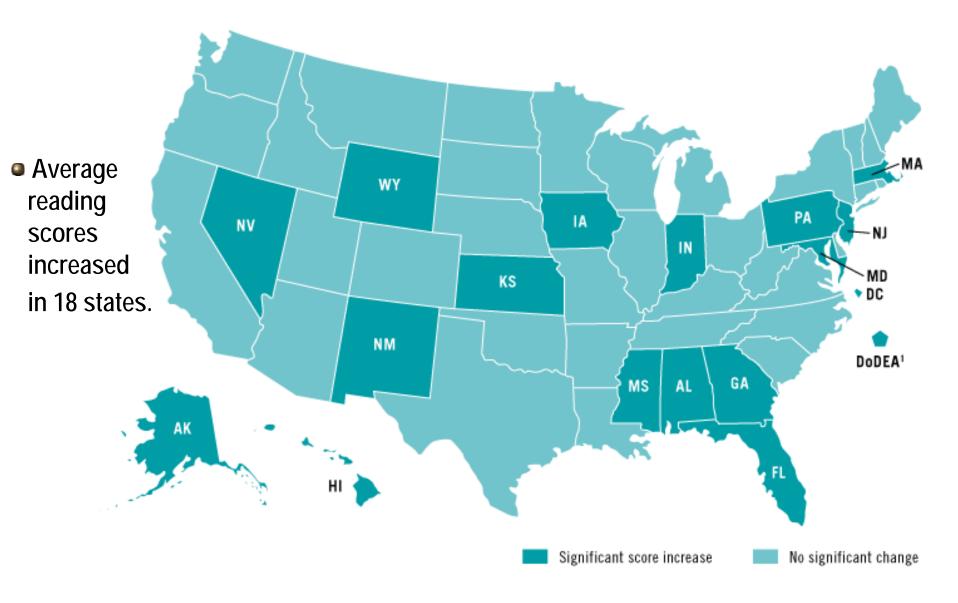
^a Accommodations were not permitted for this assessment.

NAEP Reading Grade 4 2007 Difference in Percentage at or above Basic Between Jurisdictions For All students [TOTAL] = All students



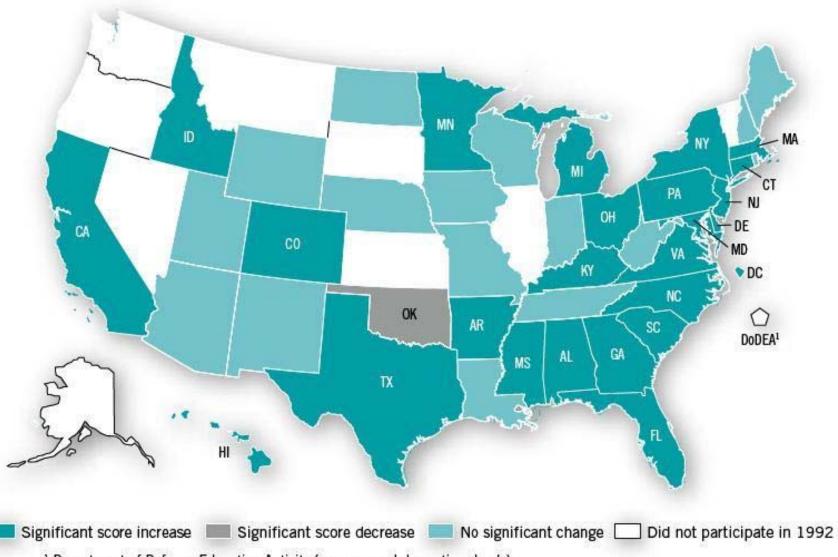
Department of Defense Education Activity schools (domestic and overseas).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Reading Assessments.

Changes in Average Scores Between 2005 and 2007, Grade 4



¹ Department of Defense Education Activity (overseas and domestic schools). SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 and 2007 Reading Assessments.

Changes in fourth-grade NAEP reading average scores between 1992 and 2007



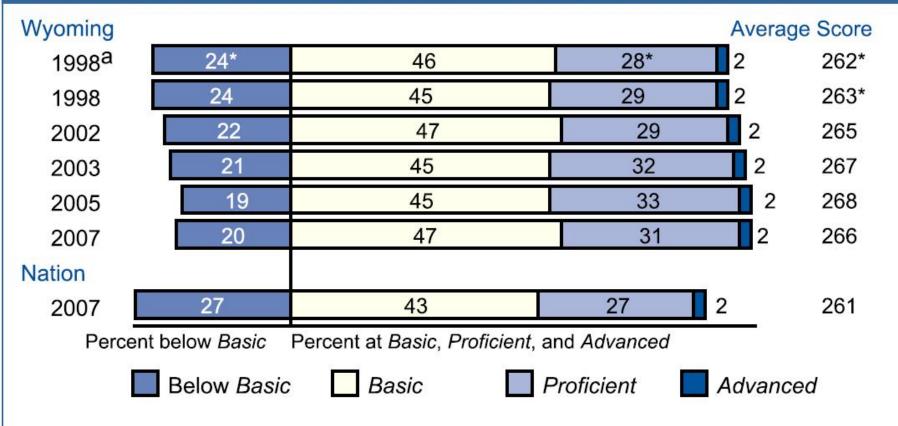
¹ Department of Defense Education Activity (overseas and domestic schools).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 2007 Reading Assessments.

Grade 8, Reading





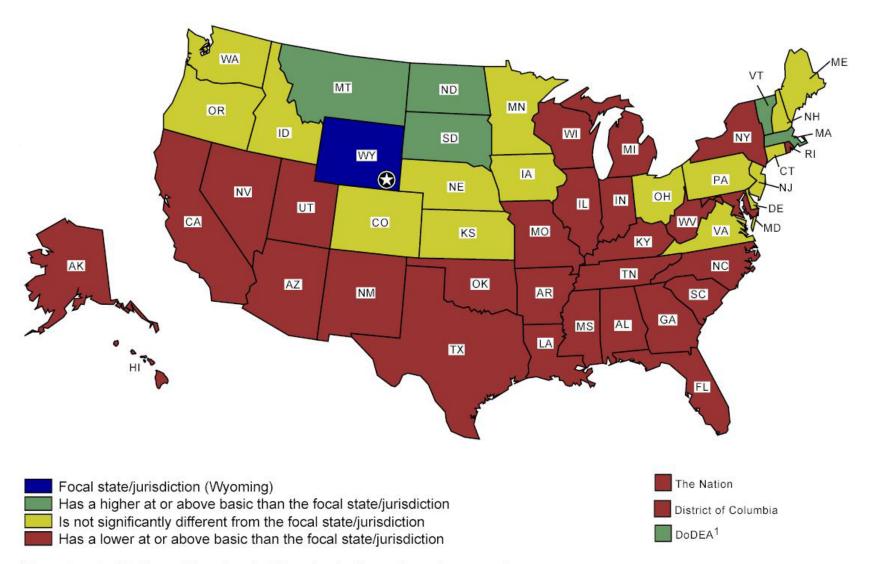
Percentages at NAEP Achievement Levels and Average Score



The NAEP grade 8 reading achievement levels correspond to the following scale points: Below *Basic*, 242 or lower; *Basic*, 243–280; *Proficient*, 281–322; *Advanced*, 323 or above.

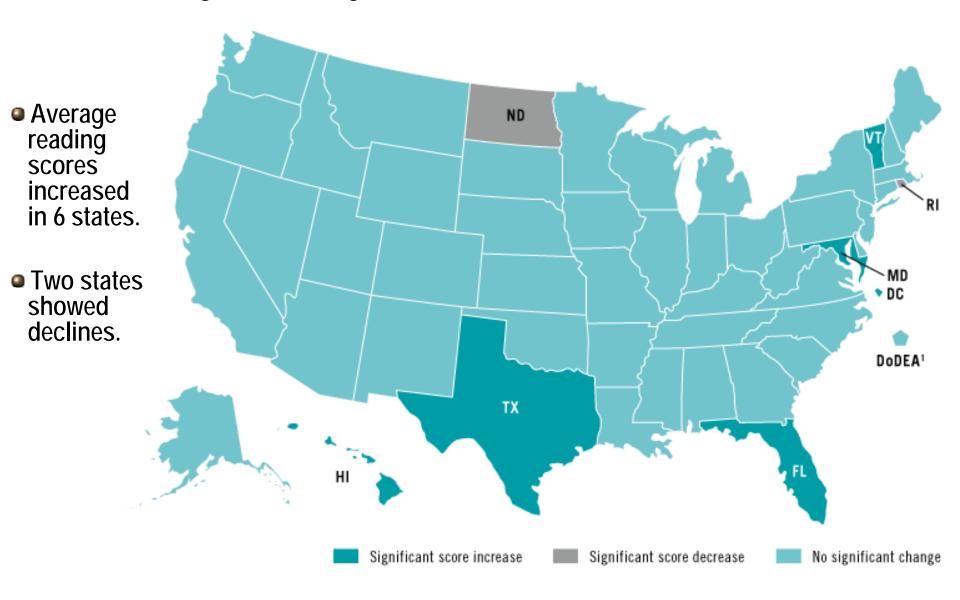
^a Accommodations were not permitted for this assessment.

NAEP Reading Grade 8 - Reading
Difference in Percentage at or above Basic Between Jurisdictions
For All students [TOTAL] = All students 2007



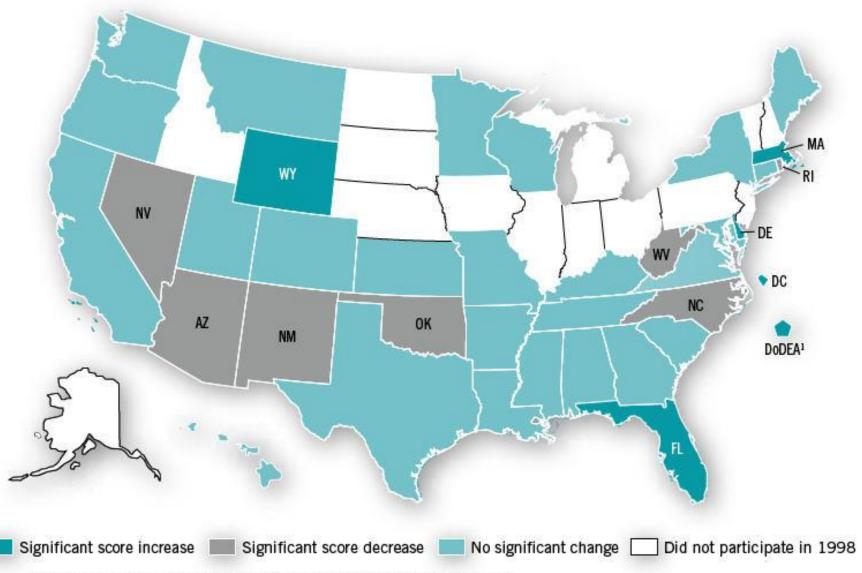
Department of Defense Education Activity schools (domestic and overseas).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Reading Assessments.

Changes in Average Scores Between 2005 and 2007, Grade 8



¹ Department of Defense Education Activity (overseas and domestic schools). SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 and 2007 Reading Assessments.

Changes in eighth-grade NAEP reading average scores between 1998 and 2007



Department of Defense Education Activity (overseas and domestic schools).
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998 and 2007 Reading Assessments.

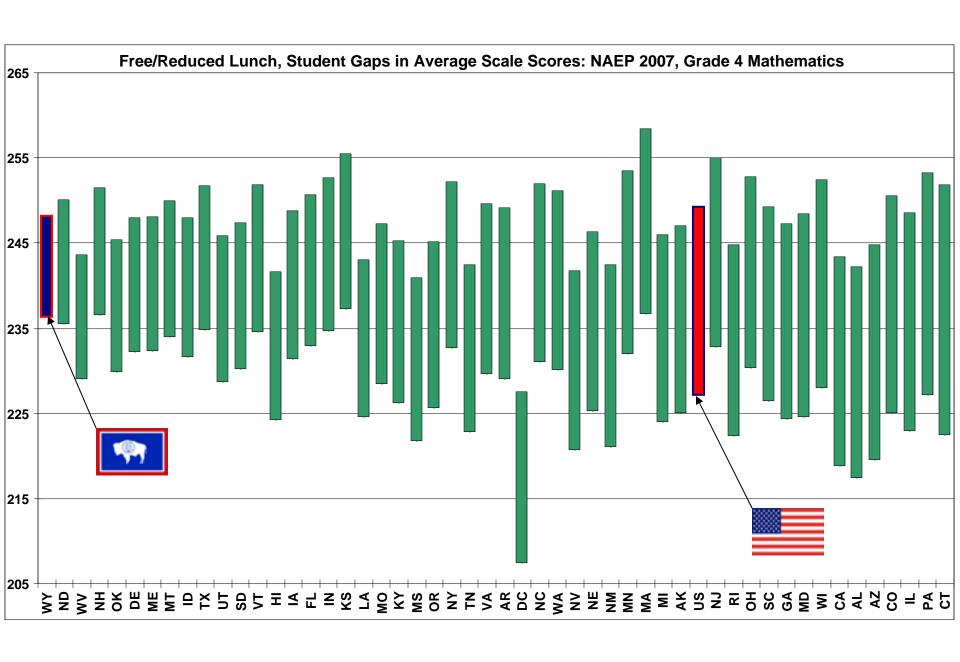
Gaps in Student Group Performance

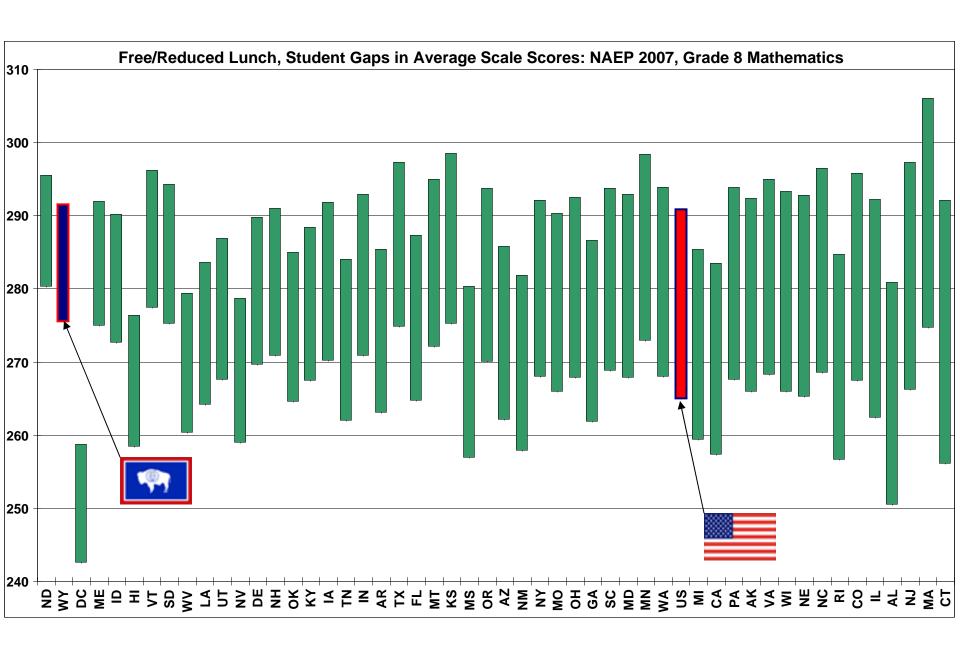


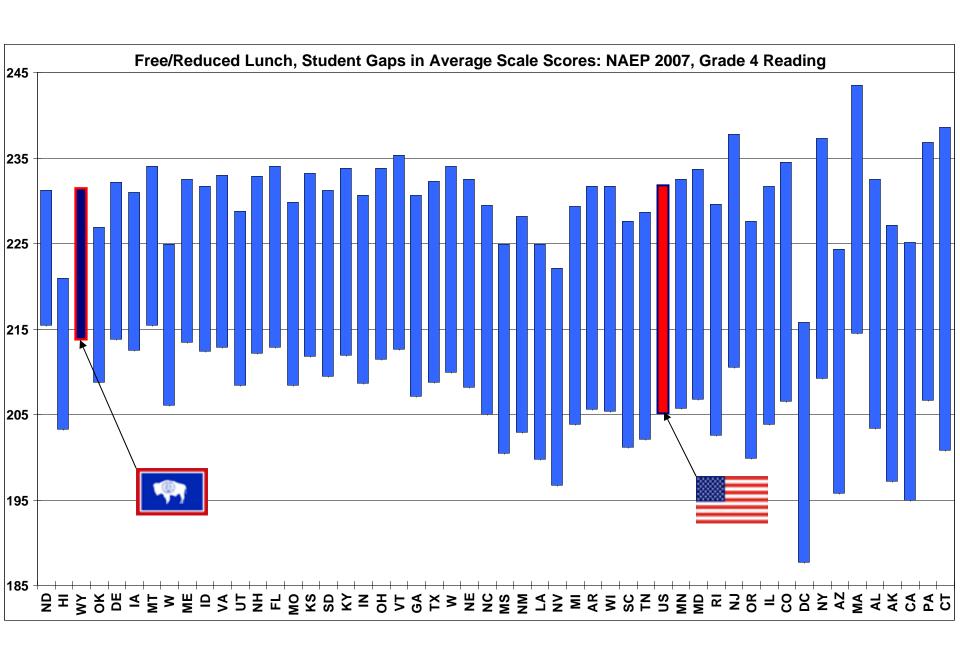


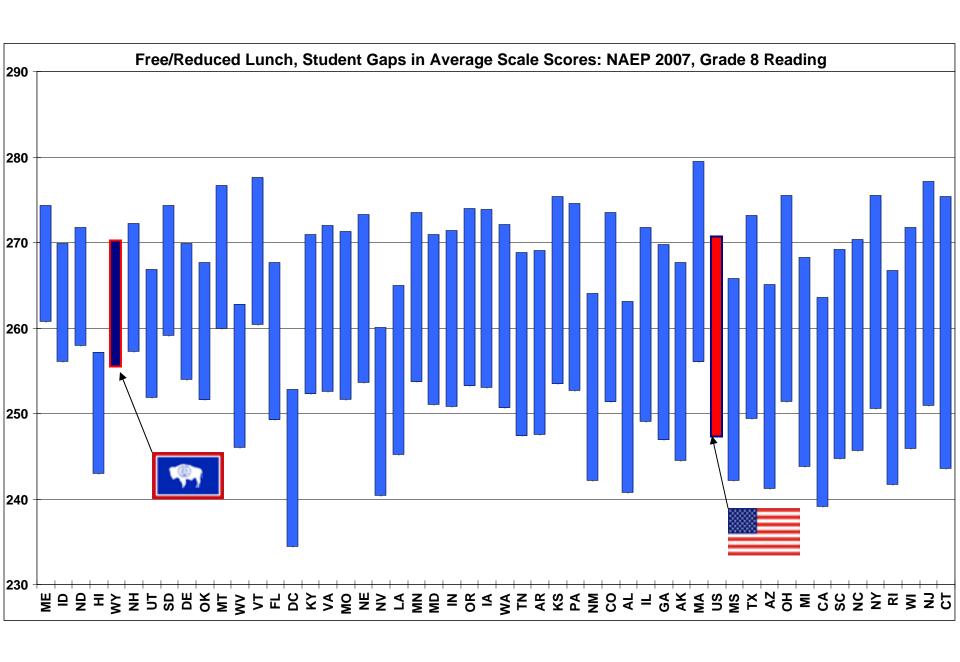
Student Group Gaps

- Gaps remain unchanged—did not widen, or narrow—in WY from the 2005 assessment
 - Whites and Hispanics
 - Whites and American Indians
 - Female and male students (in reading)
 - Non-school lunch eligible and free/reduced
- Gaps in Wyoming between free/reduced lunch and non-eligible students still among of the nation's smallest









Comparing NAEP and State Assessments

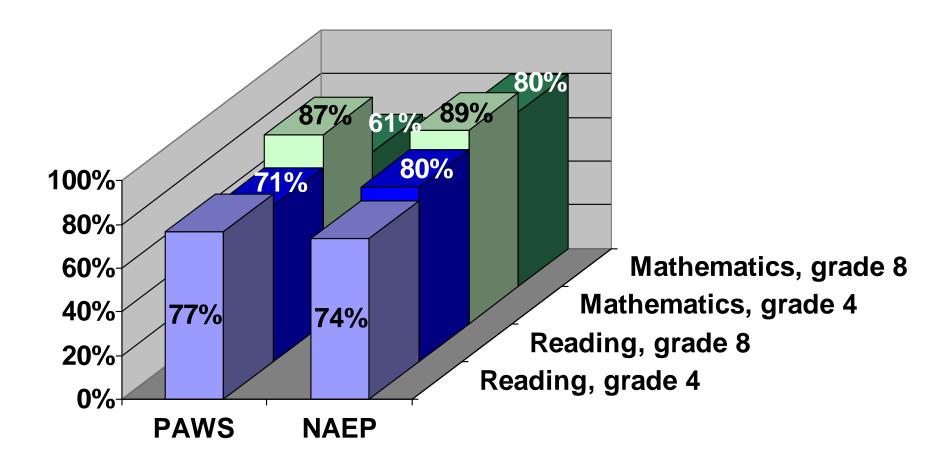




Comparing NAEP & State Assessments

- Different Purpose
 - Measuring individual student achievement (PAWS)
 - Providing an external reference, point-of-comparison (NAEP)
- Different Content
 - Definition of construct (e.g., reading vs. language arts)
 - Composition of scales and subscales
 - Types of stimulus materials (e.g., reading passages)
- Different Formats/Procedures
 - Item type
 - Timing
- Different Reporting Metrics
 - Scales
 - Cut scores
- Different Inclusion Rates
 - State/district policies for SD/ELL students
 - Accommodations offered

Comparing 2007 Results in WY



PAWS→ percent meeting WY standards; NAEP→ percent *Basic* and above

Questions?





For additional information and results, go to:

http://nationsreportcard.gov/and

http://www.k12.wy.us/SAA/NAEP





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